

PRESENTATION RUBRIC

Student Name: _____

Presentation Title: _____

CONTENT & FORM

Grading guide: 2 = sufficient & clear; 1 = present, but needs development; 0 = inadequate/missing

Opening: student clearly... _____ / 8

- _____/2 Identifies problem
- _____/2 Shares experiences/observations that shaped his/her interest in this problem
- _____/2 Articulates research focus for fall semester
- _____/2 Articulates research focus for spring semester

Research: student clearly... _____ x2 = _____ / 16

- _____/2 Establishes significance of problem
- _____/2 Explains how problem distorts God's creation
- _____/2 Identifies root cause of problem
- _____/2 Proposes/profiles a course of action to address problem

Response: student clearly... _____ x2 = _____ / 12

- _____/2 Discusses site visits with people/organizations working to address problem
- _____/2 Explains what he/she did to take action (via the service project)
- _____/2 Shares what he/she learned through site visits/ service project

Reflection: student clearly... _____ x2 = _____ / 12

- _____/2 Reflects on what he/she learned through practicum process
- _____/2 Reflects on how his/her beliefs/worldview were affected by the practicum
- _____/2 Reflects on how he/she will build on or apply learning, going forward

Conclusion: student clearly... _____ / 4

- _____/2 Invites audience to take action in specific, practical ways
- _____/2 Thanks those who provided help, support, or insight throughout the process

Overall Organization: student... _____ x2 = _____ / 8

- _____/2 Clearly organizes content
- _____/2 Smoothly negotiates transitions

Content & Form Subtotal: _____ / 60

Over →

DELIVERY

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Verbal Communication _____/ 8

- _____/2 Projects well
- _____/2 Articulates clearly
- _____/2 Regulates the rate of speech (fast/slow)
- _____/2 Avoids thinking pauses (“uh,” “um”)

Nonverbal Communication _____/ 8

- _____/2 Makes effective eye contact
- _____/2 Stands with good posture
- _____/2 Handles speaker notes efficiently
- _____/2 Avoids distracting movements

Visual Aid(s) _____/ 6

- _____/2 Uses clear, helpful, and aesthetically pleasing visual aid(s)
(slides/videos/drawings/handouts/objects, etc.)
- _____/2 Clearly attributes photos, images, and/or videos incorporated into visual aid
- _____/2 Smoothly manipulates visual aid(s)

Professionalism _____/ 2

- _____/1 Behaves graciously and professionally
- _____/1 Dresses in appropriate business attire

Time Requirement _____/12

- _____/12 Delivers presentation within the required 20-35 minutes (not including Q&A)
☐ Meets time requirement (12 pts) ☐ Under or over time (0 pts)

Total Time: ____min ____sec

Q&A Session _____/ 4

- _____/2 Smoothly and graciously moderates Q&A session
- _____/2 Answers questions honestly and naturally
(when necessary: admits to not having answers and qualifies any “logical guesses”)

Delivery Subtotal: _____ / 40

TOTAL: _____ / 100

minimum **70** to pass
minimum **90** for honors consideration

Evaluator Signature:

Signature: _____

Date: _____